SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

CALCULUS

COURSE TITLE:

MTH370-4

CODE NO.:

SEMESTER:

MECHANICAL TECHNOLOGY

PROGRAM:

JOHN REAL

AUTHOR:

AUGUST 1991

JUNE 1989

DATE: PREVIOUS OUTLINE DATED:

APPROVED:

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COURSE NAME COURSE NUMBER

TOTAL CREDIT HOURS: 64

PREREQUISITE(S): MTH577 or MTH578

I. PHILOSOPHY/GOALS:

This advanced course in calculus contains some special methods of integration, various types of first and second order differential equations, and applications related to mechanical areas.

II. STUDENT PERFORMANCE OBJECTIVES:

The basic objectives are that the student develop an understanding of the methods studied, demonstrate a knowledge of the facts presented and show an ability to use these in the solution of problems. To accomplish these objectives, exercises are assigned. Test questions will be of near equal difficulty to questions assigned in the exercises. The level of competency demanded is the level required to obtain an overall passing average on the tests. The material to be covered is listed below.

III. TOPICS TO BE COVERED:

- 1. Methods of Integration.
- 2. Differential Equations.

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IV, 1.0	LEARNING ACTIVITIES: Methods of Integration	REQUIRED RESOURCES Chapter 27
1.1	The general power formula.	Questions 1 - 24, p. 835
1.2	Integration by use of tables.	Questions 1 - 32, p. 864
1.3	The basic logarithmic form, (using tables)	Questions 1 - 24, p, 838
1.4	The exponential form, (using tables)	Questions 1 - 24, p. 842
1.5	Basic trigonometric forms, (using tables)	Questions 1 - 24, p. 846
1.6	Other trigonometric forms, (using tables)	Questions 1 - 28, p. 851
1.7	<pre>Inverse trigonometric forms. (using tables)</pre>	Questions 1 - 25, p. 855
1.8	Integration by parts, (using tables)	Questions 1 - 16, p. 858
1.9	Integration by trigonometric substitution, (using tables)	Questions 1 - 16, p, 862
1.10	Review exercise, (using tables)	Questions 1 - 36, p. 865
2.0	First Order Differential Equations	Chapter 29
2.1	Solutions of differential equations.	Questions 1 - 24, p. 898
2.2	Separation of variables.	Questions 1 30, p. 902
2.3	Integrable combinations.	Questions 1 30, p. 908
2.4	Elementary applications.	Questions 1 36, p. 913 Hand-out

Questions 1 - 36, p. 942

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3.5 Review exercise

COURSE NAME COURSE NUMBER IV. LEARNING ACTIVITIES(cont'd) REQUIRED RESOURCES: 3-0 Higher Order Differential Chapter 29 Equations 3.1 Homogeneous equations with Questions 1 - 27, p. 920 constant coefficients. 3.2 Auxiliary equations with Questions 1 - 31, p. 924 repeated or complex roots. 3.3 Solutions of nonhomogeneous Questions 1 - 28, p. 928 equations. 3.4 Applications of second-Questions 1 - 8, p. 932 order differential equations. Hand-out

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V. METHOD OF EVALUATION:

- 1, Three four tests per semester.
- 2. Final grade is a weighted average of these tests

85 - 100 » A+

75 - 84 a A

65 - $74~{\mbox{\tiny Si}}~B$

55 - 64 m C

 $0 - 54 ^R (or X)$

All tests are scheduled in advance. Hence, attendance is mandatory. Unexcused absence from a test will result in a mark of zero for that test. If a student is prevented from writing a test by illness, the instructor should be notified before the time of the test. Upon return to class, the student should see the instructor immediately to arrange a time for a make-up test. The student should have a note from the college nurse or a doctor.

VI. REQUIRED STUDENT RESOURCES:

Washington, <u>Basic Technical Mathematics With Calculus</u>, Fourth edition, metric version. Benjamin/Cummings Pub. Co. 1985

VII, SPECIAL NOTES:

Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.